

# Dormansland Primary School



Class Spring Term Homework		Weekly Homework		
<p>Please try the activities in any order. You can do as many activities as you wish, but try to aim for at least one piece every 2 weeks, making 6 of the 12 options each term, with at least one activity from each row. Ask if you need paper/resources. Be creative with how you present your learning. Any interactive homework can be brought in on a USB or CD.</p> <p>ALL THOSE COMPLETING AT LEAST SIX WILL RECEIVE A BRONZE CERTIFICATE.  <b><u>Children will be expected to have completed at least three of the tasks by half-term and six overall.</u></b></p>		<ul style="list-style-type: none"> <li>• Read Daily - record in your reading diaries at least 5 times a week</li> <li>• Spellings will be set on a Friday and tested on a Thursday.</li> <li>• Spelling Shed and Time Tables Rockstar are available for all and success will be celebrated!</li> </ul>		
<b>English / Maths</b>	<p><b>English</b> Write a poem about war from the perspective of a soldier or a loved one left at home. <b>Challenge: How many writing techniques can you include?</b></p>	<p><b>English</b> Write a diary entry or letter to explore how you think your Year 6 journey has been so far, and what you are looking forward to for the rest of the year? At P.G.L or for the end of year production. <b>Challenge: Add in an extra 5 of the statutory Year 5/6 words.</b></p>	<p><b>Maths</b> Fractions Create your own 2 step word problems which involve fractions (at least 5 questions). <b>Challenge: include a question which involves converting between fractions, decimals and percentages.</b></p>	<p><b>Maths</b> Fractions, decimals and percentages. Create a poster which clearly displays the equivalence between fractions, decimals and percentages. e.g <math>\frac{1}{2} = 50\% = 0.5</math> <b>Challenge – can you add an explanation of how you convert between the 3?</b></p>
<b>Other</b>	<p><b>PSHE – Living in the Wider World</b> Create a piece of artwork which represents how we are all part of a wider world and how we should accept each other's differences.</p>	<p><b>Art</b> Research and draw what a WW1 or WW2 soldier's uniform would look like and label its features. <b>Challenge – explain what changes (if any) were made between the 2 World Wars.</b></p>	<p><b>Science</b> Create a fact file or power point for Isaac Newton. What were his main discoveries? <b>Challenge: present your findings to the class.</b></p>	<p><b>Science</b> Forces – create a diagram or a model showing 2 different forces in action.</p>
<b>Topic</b>	<p>Create a recruitment poster for new army recruits. Use modal verbs and persuasive language.</p>	<p>If you were to interview a WW1 veteran, what would you want to find out? Write a list of questions you would ask. (Remember to punctuate correctly).</p>	<p><b>DT</b> Research trench cake. What was it and why was it unique to the war years? Make your own trench cake and write out the recipe. If you feel brave, bring some into class for us to try!</p>	<p><b>Music</b> Which songs inspired the nation during the wars years? Copy out the lyrics – why were they so inspirational?</p>