



Ruby Reception

Autumn 1 topic web



Playing & Exploring (Engagement):

First hand experiences, acting out Stimulating Environment Open-ended activities, Challenges, showing interests, using senses

PSED (personal, social, emotional development)

- Exploring feelings and emotions
- using mirrors to explore faces and emotions
 - parts of our face
 - collages of faces
- self registration linked to emotions

Literacy Development

- The Colour Monster by Anna Llenas and The colour monster goes to school
- Rainbow Fish
- Listen to stories (including CD stories)
- Watch animated versions of stories and compare them
- Re tell our stories as we learn them
- Story Square – begin to tell our own stories using ideas from the stories we read
- Explore different books and talk about how characters feel at different points
- Develop language of emotions (Emotional Literacy)



Creating and Thinking Critically (Thinking):

Making connections, mind maps, awareness of learning, testing ideas, problem solving, making patterns, developing ideas, implementing ideas, review work

Prime areas

Communication and language development

- names for different emotions
- speaking about feelings in different situations
 - using social stories
- discuss and interpret the story ‘inside out’
- phase 1 phonic sounds around us

Specific areas

Mathematical Development

- Counting and arranging coloured objects
- Making patterns with colours
- Counting the colours we see outside – number hunts
- Hopscotch/hoops/balls, counting and sorting games
- Small world play trays with coloured numicon and matching numerals
- Washing lines with number cards/numicon images
- Making shape monsters and counting/ordering them



Active Learning (Motivation):

Getting involved in activities over a period of time, giving children time to immerse themselves, keep trying after challenges, bouncing back, pride in their work (individually and as a team)

Physical development

- object sorting with tweezers
- colour matching
- threading and beading
- finger painting
- mood walk
- calming movements
- mood monster catching
- bean bag and hopscotch
- colour running

Understanding the World

- Discuss how we feel at different times in our families
- Small world play/dolls house set up with people/characters to act out different scenarios
- Harvest colours/How is nature changing outside, what can we see (use our senses) link with colour changes on the trees. Create Harvest artwork to contribute to school Harvest Festival.
- Colour changing flowers or celery experiment -put white flower etc in jars and watch them change colour- Ask questions as changes take place, make observations and notice the similarities/differences and changes that take place.
- Set children colour challenges – Colour Monster needs a new green hat, can you paint mix him a new green to paint with?- colour mixing
- Coloured ice - watch as the colours merge and mix – children could take their own photos of things they notice using cameras or ipads
- Look at fish, discuss different types, make fish - Rainbow Fish/links with PSHE