

Communication and Language

Explore vocabulary

- Connect one idea or action to another using a range of connectives when children are telling their news from home or retelling stories.
 - Children to listen carefully and ask questions circle time
 - Sustained focus when listening to a story
 - Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
 - Describe events in some detail
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen

Understanding the world

- Animals - life cycles
- Plants and growing
- Animals around us
- Mini beasts

PSED

Healthy me

Random acts of Kindness

Looking after pets

Looking After our Planet

Strategies for staying calm in the face of frustration

Tidy up after ourselves

Spring 2

I wonder how things change?

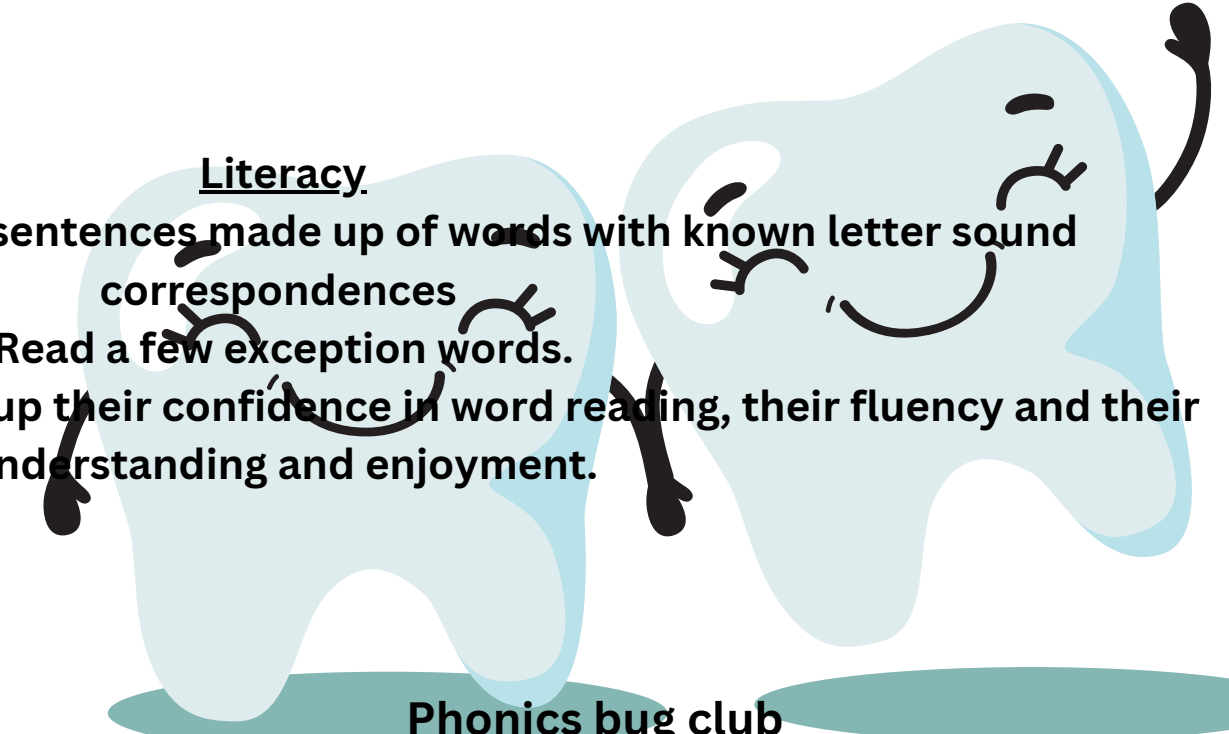


Literacy

Read simple phrases and sentences made up of words with known letter sound correspondences

Read a few exception words.

-Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.



Phonics bug club

oo, ar, or, ur, oi, ow, ear, air, ure, er
cvc, cvcc, ccvc, cccvc words

Maths

Building to 10

Representing to 10

Comparing to 10

Subitising to 10

Doubles

Fine and Gross Motor skills

Hold pencil effectively with comfortable grip

Forms recognisable letters

Most correctly formed letters

Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, eating, tooth brushing, sensible amounts of 'screen time,' having a good sleep routine.

Develop balance, jumping from height and landing safely.

