



Year 3 Amethyst Class - Spring Term 2023/24 Overview

Class specific additional opportunities – SMSC, Character Development
(Further details of events to be confirmed)

Ashdown Forest
26th January 2024
15th March 2024

	Subject Title(s)	Spring Term 1		Spring Term 2		
		Topic/Unit	Main objectives/outline	Topic/Unit	Topic/Unit	
S.T.E.M	Maths	Multiplication and Division	<ul style="list-style-type: none"> • Multiples of 10. • Related calculations. • Reasoning. • Multiplying and dividing 2 digits by 1 digits with and without exchanging. • Link between multiplication and division. • Scaling. • Finding different ways. 	Fractions	<ul style="list-style-type: none"> • Understanding numerators and denominators. • Unit and non-unit fractions. • Understanding the whole. • Comparing fractions. • Scales. • Equivalent fractions. 	
		Length and Perimeter	<ul style="list-style-type: none"> • Metres, centimetres and millimetres. • Equivalent lengths. • Comparing lengths. • Adding and subtracting lengths. • Measuring perimeter. • Calculating perimeter. 	Mass and Capacity	<ul style="list-style-type: none"> • Grams and kilograms. • Equivalent masses. • Comparing mass. • Add and subtract mass. • Litres and millilitres. • Equivalent capacity. • Comparing capacity. • Add and subtract capacity. • Difference between capacity and volume. 	
	Science	Living Things and Habitats	<ul style="list-style-type: none"> • Grouping living things. • Scientific enquiry. • Vertebrates and invertebrates. • Classification keys - animals. • Classification keys – plants. • Grouping plants. • Local habitat survey. • Environmental changes. 			
	Computing	Coding	<ul style="list-style-type: none"> • Introduction to Scratch. • Programming Sprites. • Sequences. • Ordering commands. 	Databases	<ul style="list-style-type: none"> • Yes or no questions. • Making groups. • Creating a branching database. 	



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			<ul style="list-style-type: none"> • Aesthetics. • Making an instrument. 		<ul style="list-style-type: none"> • Structuring a branching database. • Planning a branching database. • Make a dinosaur identifier.
English and the Arts	English	Key Texts: The Mousehole Cat, Beneath the Waves, Flotsam and Here We Are.	<ul style="list-style-type: none"> • Narratives. • Non-fiction information text. • Fact file. • Free writing. • Persuasive writing. • Poetry. 		
	Music	Under the Sea	<ul style="list-style-type: none"> • Peter Grimes 'Storm' - Choosing instruments to create an effect. • Music Express 'Poetry' - exploring performance. • Debussy 'La Mer' – leading to musical elements, scores and creating a seascape. • Sing Up 'The Rockpool Rock'. • Easter Service songs. 		
	Art	Colour and Pattern	<ul style="list-style-type: none"> • Describing the work of some artists. • Warm and cool colours from the colour wheel. • Techniques of the artist Hokusai • Experiment with watercolour techniques. • Create a watercolour mixed media piece. 		
	French		<ul style="list-style-type: none"> • Where in the world. • Time. • Easter activities. 		
Historical, Spiritual and Global Understanding	History	Under the Sea	<ul style="list-style-type: none"> • Adaptation. • Environmental changes. • Ecosystems. • Layers of the ocean. • Sea habitat. • Locations of the world seas. • Explorers (historical and current). 		
	Geography				
	Religious Education	Judaism and Christianity	<ul style="list-style-type: none"> • What is a Bar/ Bat Mitzvah and why is it important for many Jewish people? • What marriage promises do Jewish couples make? • How are 'foot' festivals used to remind Jewish people of God's faithfulness? • What does it mean to celebrate Shabbat for different types of Jewish people? • What are important times for Jewish people? 	<ul style="list-style-type: none"> • How did Peter become a disciple of Jesus? • How was Jesus 'good news' for people? • What is a miracle? How were people changed by Jesus' miracles? • Can broken relationships be mended? How did Jesus do this? • How did Jesus' forgiveness / restoration change Peter? 	



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				<ul style="list-style-type: none"> • What have we learned about forgiveness? How did Jesus change lives? – and how is this ‘good news’?
Health and Wellbeing	Physical Education	Dance	<ul style="list-style-type: none"> • Shapes. • Phrases. • Explore a theme. • Create movements linking to a theme. • Linking actions to create a sequence. • Performing in line with the theme. 	Hockey <ul style="list-style-type: none"> • Dribbling. • Static passing. • Passing whilst moving. • Tackling. • Attack and defence. • Team play.
	P.S.H.E	Living in the Wider World	<ul style="list-style-type: none"> • Zones of regulation and the learning pit. • The value of rules and laws. • Rights, freedoms and responsibilities. • How the internet is used safely. • Assessing information online. • Different jobs and skills. • Job stereotypes. • Setting personal goals. 	