## Dormansland Primary School Year 1 Home Learning – Spring Term 2024

CXC	Inspire
	Nurture Challenge
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	F P . 1	Todi i momo zodimneg opimeg romi zozi				
	<u>English</u>	<u>Maths</u>	<u>Science</u>	Computing		
Core Subjects	Write a diary of your week. Write down one thing you do each day. Don't forget capital letters, full stops and spaces between your words.	<ol> <li>Cut out some shapes         (squares/ circles /triangles/         rectangles) and use them to         create a picture.</li> <li>Practise doubling numbers all         the way to 10+ 10. How quickly         can you remember the         answers?</li> </ol>	Identify you 5 senses. Draw a label your favourite things to taste, touch, smell, hear and see.	Use the paintz app (https://paintz.app/ - the children are familiar with this app as we have used it in school) to create a picture of the great fire)		
	<u>PE</u>	<u>Art</u>	Music	<u>PSHE</u>		
Foundation Subjects	Do a fireman warm up. Practise running backwards and forwards to take the water to the fire. Lifting something heavy (with an adult watching you) so you can carry the buckets and practise moving your arms and legs as if you were climbing so you can get to the top of the ladder fast.	Research aboriginal art. Using a cotton bud and paint, re-create a painting that you liked.	Learn the song 'London's Burning'  Perform the song for your parent/carer to record or perform it to the class if you are feeling brave!	We are thinking about the wider world and caring for others and our planet.  Make a poster showing ways we can help look after our environment.		
<u>-</u>	DT - Structures	Experience	DT – Food	<u>History</u>		
Topic Themed Sprin 1:  Great Fire of London	Create a black and white Tudor house like	Find out where Pudding Lane is in London and about the monument that was built as a memorial to the fire.  If you get the opportunity – go visit it!	Bake a loaf of bread or some rolls like the bakers in Pudding Lane did.	Create a Great Fire of London Quiz – write your questions and then be the quizmaster asking other people your questions – Don't forget you need to know the answers to your questions so you know if they got the answer right!		
9	<u>Drama</u>	Art/Science	<u>English</u>	PE		
Topic ThemedSpring 2: 'Australia'	Act out a holiday to Australia – how would you get there? Would would you do? What would you see	Draw a picture of your favourite Australian animals.	Write a letter to ask an Australian what it is like to live there.	Move like differnent Australian animals (e.g. a snake, a spider, a crocodile) can someone guess what you are pretending to be?		

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