Spring Term Homework			Weekly Homework Spellings – all on Edshed. Read x5 a week - record in your reading diaries to earn house points. Maths challenge – all on Edshed. Times Tables Rockstars – little and often, aim for 5 minutes every day, send me a challenge if you would like too!	
Please try the activities in any order. You can do as many activities as you wish, but try to aim for at least one piece every 2 weeks, making 6 of the 12 options each term, with at least one activity from each row. Ask if you need paper/resources. Be creative with how you present your learning. Any interactive homework can be emailed to the class teacher (info@dormansland.surrey.sch.uk FAO Mrs Pollard) or brought in on a USB.				
English and Maths	English: Create a non-fiction text about a sea creature. Complete some research about your chosen animal and remember the features of a non-fiction text.	English Choose a story that you are familiar with. Consider the front cover and the blurb of the story. What does it tell you? How does it entice you to read the book? Next, create a freeze frame of your favourite part of the book. Create a poster to encourage someone else to read your story. Consider persuasive techniques such as description, alliteration and convincing reasons.	Maths Going For Gold Times Table Booklet. (Separate booklet being sent home) Within this booklet, you will find all of the times tables up to 12 × 12. Select one to focus on at a time. Practise using any method you prefer; writing them down, reciting them, making a song, TT Rockstars, empty times table grid. When you are ready, get a grown up to test you. Can you reach bronze, silver and gold for each times table?	Maths: Try playing 'Hit the Button' using the following link. Try to beat your score and challenge yourself to the times tables you are less familiar with. https://www.topmarks.co.uk/mathsgames/hit-the-button
<u>Other</u>	Science: Do we always need soil to grow a plant? We know that in order to grow, a plant needs water, sunlight and food (which it gets from the soil). Conduct an experiment to see if a plant will grow without soil? Perhaps try a different material; gravel, cotton wool, grass etc Remember to make a prediction and record what you did. Observe your experiment closely and note down what you see. Then think about the science behind your results to explain your findings.	Computing: Practise your typing by using this game: https://www.typing.com/en- gb/student/game/type-a-balloon Pop the balloons by locating the letter on the keyboard and pressing it. Try to challenge yourself to get quicker. You can start off with just certain rows on the keyboard and build up. Select the challenge appropriate to you.	PE: There are many incredible athletes and each must show a tremendous amount of determination and resilience. Imagine having an added challenge! Some athletes have a disability and so several sports have been adapted to be inclusive for these athletes. Try completing either a game of sitting volleyball or setting up an assault course to complete whilst wearing a blindfold. Please ensure you remain safe whilst doing these activities and ask for an adult's help if you need it. Whilst doing these challenges, consider the barriers you faced and how you over came them. Think about the determination and resilience you applied and how you felt.	Philosophy: Choose one of the following questions to answer. Try to give as many reasons for your decision as possible and explain them. Would you rather: 1. Be able to fly or be invisible? 2. Live in the future or the past? 3. Be the best player on a losing team or the worst player on a winning team?
Горіс – Under the Sea	Layers of the ocean: Investigate the layers of the ocean and choose one layer to research in more detail. Create a presentation showing what you discovered or create a piece of	Animals of the sea: Pick an animal that lives in the sea and create a detailed sketch of it. You might find a helpful drawing tutorial online. Think about the lines, texture, shape and shading.	Pollution invention: There are lots of ways that water can become polluted. Can you research they things that affect the health of our seas and design an invention to prevent it. For example, a machine that clears litter up off the beach.	Deep sea light show: Use the following link to learn about 'biolumenescence'. https://kids.frontiersin.org/articles/10.3389/rym.2020.00069

Topic - Under the Sea

Inve and mor you discovered or create a piece of artwork to show what you have found out.

Can you create an abstract picture on black paper to show creatures in the deep sea showing their lights?

Dormansland Primary School

