

Personal and social

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others

Maths:

- recognising, subitising, representing and composing numbers to 5
- shapes: circles, triangles and squares



I wonder what people celebrate? Autumn 2

Fine motor skills

- Daily name/CVC writing activities.
- Threading, cutting, weaving, playdough,
- Finger Gym activities.
- Develop muscle tone to put pencil pressure on paper
- . Use tools to effect changes to materials.
- Show preference for dominant hand
- Engage children in structured activities: guide them in what to draw, write or copy.
- Teach and model correct letter formation



Expressive arts

- Explore, use, and refine a variety of artistic effects to express their ideas and feelings
- Explore and engage in music making and dance, performing solo or in groups.
- Develop storylines in their pretend play.
- Sing in a group or on their own, increasingly matching pitch and following the melody.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their ideas and responses.

Undersanding the world

- Recognise that people have different beliefs and celebrate special times in different ways.
- Compare and contrast figures from the past e.g Guy Fawkes.
- Comment on images of familiar situations in the past.

Literacy:

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Communication and language

- Discover Passions
- Understand how to listen carefully and why listening is important; introduce talk partners.
- Engage in shared stories and story time
- Listen and respond to stories
- Take part in discussion
- Use new vocabulary throughout the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Develop social phrases



Gross motor skills:

Revise and refine the fundamental movement skills they have already acquired:
rolling, crawling, walking, jumping, running hopping, skipping, climbing.

