



Dormansland Primary School

2025 Statutory Data Summary

Early Years Pupil Outcomes

Teacher assessed scores against 17 Early Learning Goals: emerging, expected or exceeding. Children must achieve at least 'expected' or 'exceeding' in 12 areas of early learning in order to achieve a Good Level of Development (GLD)

% achieving GLD 30 children	2019	2022	2023	2024	2025
Meeting GLD	74	64	64	72	62
Surrey	78	73	73	74	-
National	71	-	67%)	68%	69

Key Stage 1: Phonics Screening

Children take a statutory phonics check at the end of Year 1, decoding a combination of real and made-up words. This assesses their ability to blend sounds together for reading. Children who do not meet the required threshold in Year 1 must take the test the following year in Year 2. There are no further retakes.

Meeting the threshold	Year 1 %	Surrey	National	Cumulative by end of Y2	National
2025	80	-	80	79	91
2024	67	-	80	96	91
2023	79	82	89	96	89

End of Key Stage 2 Pupil Outcomes

Children sit formal, externally marked tests in examination conditions. The assessment of these tests is based on "scaled scores", for which 80 – 99 means the child did not meet the standard, and 100 – 120 means that they did. There is no threshold for exceeding. Writing and Science are teacher-assessed only.

2025 % 30 children	Reading	Writing	Grammar, Punctuation & Spelling	Maths
At expected	93%	76%	86%	83%
Greater depth	66%	14%	52%	28%
Surrey expected	80%	73%	76%	78%
National expected	75%	72%	73%	74%
Average scaled score	110	103	108	105
Nat average scaled score	106	-	105	105

KS2 FLOOR STANDARD IN READING, WRITING AND MATHEMATICS (RWM)

	SCHOOL	Surrey	National
RWM 2025	72%	65%	62%
RWM 2024	63%	-	61%
RWM 2023	62%	64%	59%