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| **Spring Term Homework**Please try the activities in any order. You can do as many activities as you wish, but try to aim for at least one piece every 2 weeks, making 6 of the 12 options each term, with at least one activity from each row. Ask if you need paper/resources. Be creative with how you present your learning. Any interactive homework can be emailed to the class teacher (info@dormansland.surrey.sch.uk FAO Mrs Pollard) or brought in on a USB. | **Weekly Homework*** Spellings – all on Edshed.
* Read x5 a week - record in your reading diaries to earn house points.
* Times Tables Rockstars – little and often, aim for 5 minutes every day, send me a challenge if you would like too!
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| **English and Maths** | **English:**Write a character description about your favourite book character.Things to include: Appearance (what do they look like), Personality (what kind of person are they), How do they speak, How do they move, What do we know about their background (history): What are their actions, thoughts, feelings?You may like to draw a picture to go along with your description. | **English**Find a picture, either off the internet or from a book, which you like. Write ashort description or story about the picture. Think of the year 4 writing skillsthat we’ve already covered as well as trying to include all of the other elements you know e.g. capital lettersfull stops, fronted adverbials, expanded noun phrases, similes, adjectives, adverbs. | **Maths**Going For Gold Times Table Booklet. (Separate booklet being sent home)Within this booklet, you will find all of the times tables up to 12 × 12. Select one to focus on at a time. Practise using any method you prefer; writing them down, reciting them, making a song, TT Rockstars, empty times table grid. When you are ready, get a grown up to test you. Can you reach bronze, silver and gold for each times table? | **Maths:**Try playing ‘Hit the Button’ using the following link.Try to beat your score and challenge yourself to the times tables you are less familiar with.<https://www.topmarks.co.uk/maths-games/hit-the-button> |
| **Other**  | **Science:**Make a list of as many electricalitems you can find in your home asyou can.Write about how different your life would be without electricity. What would you miss the most? | **Computing/Digital Art:**Using a program of your choice: Word, paint, powerpoint or even photos, can you create a picture with a repeating pattern?This could be through the use of shape, colour or both. | **PSHE:**How can we can protect the environment? Do some research on what the earth’s resources are used for (electricity, heating, food, paper, fueletc.) There is a limited supply of the earth’s resources. Can you design a poster to raise awareness of this for others? | **Art:**This Anglo-Saxon artefact is a famous helmet found at Sutton Hoo. Sketch a copy of the helmet on to an A4 piece of paper.Maybe you could paint it or add some texture? |
| **Topic**  | **Anglo-Saxons:**Imagine yourself as an archaeologist. Imagine digging and finding some Anglo-Saxon treasure. What did you find? Draw and write a description of all of the different artefacts that you found. You could turn this into an exciting story! | **DT:**The Anglo-Saxons built their houses using any materials that they could find in forests. Use this knowledge to design and create a model of an Anglo-Saxon house. | **History/Science:**The Anglo-Saxons experimented with using sundials to tell the time. https://www.curriculumvisions.com/ search/S/sundial/sundial.html Follow this link to create your own sundial: https://www.science-sparks.com/ how-to-make-a-sundial/ | **Geography –Map your food:**Raid the kitchen cupboard and fill a shopping bag with 4 - 7 items of food such as: tea, sugar and chocolate.Try to locate on a world map the countries the different items come from.Does any of the packaging have the Fairtrade logo on it? Can you find out what Fairtrade means? |