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| **Spring Term Homework**  Please try the activities in any order. You can do as many activities as you wish, but try to aim for at least one piece every 2 weeks, making 6 of the 12 options each term, with at least one activity from each row. Ask if you need paper/resources. Be creative with how you present your learning. Any interactive homework can be emailed to the class teacher ([info@dormansland.surrey.sch.uk](mailto:info@dormansland.surrey.sch.uk) FAO Mrs Pollard) or brought in on a USB. | | | **Weekly Homework**   * Spellings – all on Edshed. * Read x5 a week - record in your reading diaries to earn house points. * Times Tables Rockstars – little and often, aim for 5 minutes every day, send me a challenge if you would like too! | |
| **English and Maths** | **English:**  Write a character description about your favourite book character.  Things to include: Appearance (what do they look like), Personality (what kind of person are they), How do they speak, How do they move, What do we know about their background (history): What are their actions, thoughts, feelings?  You may like to draw a picture to go along with your description. | **English**  Find a picture, either off the internet or from a book, which you like. Write a  short description or story about the picture. Think of the year 4 writing skills  that we’ve already covered as well as trying to include all of the other elements you know e.g. capital letters  full stops, fronted adverbials, expanded noun phrases, similes, adjectives, adverbs. | **Maths**  Going For Gold Times Table Booklet. (Separate booklet being sent home)  Within this booklet, you will find all of the times tables up to 12 × 12. Select one to focus on at a time. Practise using any method you prefer; writing them down, reciting them, making a song, TT Rockstars, empty times table grid. When you are ready, get a grown up to test you. Can you reach bronze, silver and gold for each times table? | **Maths:**  Try playing ‘Hit the Button’ using the following link.  Try to beat your score and challenge yourself to the times tables you are less familiar with.  <https://www.topmarks.co.uk/maths-games/hit-the-button> |
| **Other** | **Science:**  Make a list of as many electrical  items you can find in your home as  you can.  Write about how different your life would be without electricity. What would you miss the most? | **Computing/Digital Art:**  Using a program of your choice: Word, paint, powerpoint or even photos, can you create a picture with a repeating pattern?  This could be through the use of shape, colour or both. | **PSHE:**  How can we can protect the environment? Do some research on what the earth’s resources are used for (electricity, heating, food, paper, fuel  etc.) There is a limited supply of the earth’s resources. Can you design a poster to raise awareness of this for others? | **Art:**  This Anglo-Saxon artefact is a famous helmet found at Sutton Hoo. Sketch a copy of the helmet on to an A4 piece of paper.  Maybe you could paint it or add some texture? |
| **Topic** | **Anglo-Saxons:**  Imagine yourself as an archaeologist. Imagine digging and finding some Anglo-Saxon treasure. What did you find? Draw and write a description of all of the different artefacts that you found. You could turn this into an exciting story! | **DT:**  The Anglo-Saxons built their houses using any materials that they could find in forests. Use this knowledge to design and create a model of an Anglo-Saxon house. | **History/Science:**  The Anglo-Saxons experimented with using sundials to tell the time. https://www.curriculumvisions.com/ search/S/sundial/sundial.html Follow this link to create your own sundial: https://www.science-sparks.com/ how-to-make-a-sundial/ | **Geography –Map your food:**  Raid the kitchen cupboard and fill a shopping bag with 4 - 7 items of food such as: tea, sugar and chocolate.  Try to locate on a world map the countries the different items come from.  Does any of the packaging have the Fairtrade logo on it? Can you find out what Fairtrade means? |