

Dormansland Home Learning Grid



Please complete 6 of the following home learning challenges over the course of each term.

These can be submitted in the home learning book or emailed in via info@dormansland.surrey.sch.uk

Art	<p>Create a colour wheel showing the primary and secondary colours. You could use any of the following ways to show the colours: crayons, paint, colouring pencils/pens, collage, digital art, pastel chalks. As a challenge, could you include the tertiary colours too? To help you, please use this link to find out more about the colour wheel: https://www.bbc.co.uk/bitesize/articles/zygkqyc#zpgtfdm</p>
Computing	<p>Take some pictures of things that interest you. It could be of a place or an object. Can you have a go at editing the image. You could use: https://pixlr.com/</p>
DT	<p>Create an Easter bonnet including some fabric materials (e.g. felt shapes). If you can knit or crochet you might like use these skills to make your own bonnet or you could buy a simple hat to decorate. Remember to use the design cycle to help you create something unique – look at bonnets already available and how they were made, design your own bonnet. Then make it and identify ways to improve it as you go along.</p>
Geography	<p>What is wonderful about our world? Think about your class learning and then either draw and label a diagram of a source of renewable energy or what is in a local water source. You can draw and label a map of where in the world your food comes from or the different kinds of weather in the world at any one time. Challenge yourself to also report on how humans have had a positive or negative impact on how our world looks now.</p>
History	<p>Past vs Present Architecture Draw, paint or take a picture of a building that is linked to the period you are studying in your class for example Victorian house, Tudor, Roman Villa, Viking settlement. Compared to your home now. Focus on the difference in shape, materials and windows if any? Even better if you can find one in your local area of the period you are studying.</p>
Science	<p>This year's British Science Week is 6th – 15th March and the theme is 'Curiosity...what's your question?' A link to activities is as follows :- https://www.britishtscienceweek.org/activity-packs/ There are 2 Early Years activities and 3 Primary Activities to choose from in the 'taster' pack. We look forward to seeing pictures of your experiments and investigations!</p>
Music	<p>Create a quiz – describe the theme music from different films and the contestants have to match the theme music description with the film.</p>
PE	<p>Create a training exercise to help people learn and practise a ball skill, make sure you complete a crib. Perhaps you could film a 'how to' video to help people learn the skill.</p>
PSHE	<p>Online safety. Screen time Reflection: Do a daily journal and record how long you used screens and what you used them for, talk to a adult or your teacher about what you have noticed Create 3 rules for staying safe online and include 3 adults you would talk to if something online worries you.</p>

RE	Different religions celebrate and show their faith by fasting. During the spring term Ramadan and Lent will occur. Your task: To plan, prepare and share a special meal that may be eaten after Ramadan or Lent ends. Get your family or friends to taste it with you! Take pictures, write and draw about how you made your special meal and who you shared it with.
English	Top Ten Challenge! Write a story using either 10 words or 10 sentences. The story can be about a subject of your choice. Think carefully about the words you use to make your story as detailed as possible.
Maths	Create a picture using shapes. This could be done by collage, paint or drawing – or even on a computer program. Maybe your picture will be a pattern, symmetrical or picture of a scene. Do the shapes fit together well? Can you name all of the shapes? Try to include a shape with a name you haven't heard of before.