

# Dormansland Primary School



## PE and Sports Premium Plan 2022-23



## Details with regard to funding

Please complete the table below.

Total amount carried over?	£0
Total amount allocated?	£17.820
How much (if any) do you intend to carry over from this total fund?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation time for children throughout the school day.	To relaunch the use of 'active mornings' across the school to embed learning breaks within the school day	£359		
	To build in active learning 1 lesson each week	£500		
	Training to take place for the year 5 Sports Crew			
To target and involve those children who do not take part in physical activity other than in school PE lessons	To develop active break times. Sports Crew to lead games to engage children in physical activity at playtime. Ensure there are opportunities for all children to be active	£45		
	Summer challenge of the Daily Mile to be completed each day. (Possible link to Invictus Games 2023)	£6310		
	Subsidise Premier Sports Coaching to provide two after school clubs and			

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	<p>daily 'Early Bird' club</p> <p>Continued replenishment of sports equipment to ensure that PE lessons are well resourced. (Partly PTA)</p> <p>Ensure children across the school experience a minimum of 2hours PE curriculum time throughout the week. (Monitoring)</p>	£600		
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase participation time for children throughout the school day.</p> <p>To raise awareness of children's mental health by taking part in a range of wellbeing and mental health activities during our 'Health and Wellbeing Week'</p>	<p>Develop an inter-house sports competition for a wide range of sports.</p> <p>Playground Games resources purchased to support active play at lunchtimes</p> <p>Award and reward children who have shown a consistent level of commitment to school sport.</p> <p>Maintain our celebration of school sporting achievements, through our School 'Superstars' and notice board.</p> <p>Increase publication of sporting</p>	<p>£600</p> <p>£1300</p>		

	<p>achievements in school newsletters, website and in the wider media. Fund supply costs – one day per half term to enable PE Lead to have time to do this</p> <p>Increase role of sports leaders to support PE during curriculum time.</p> <p>Intra-house and virtual inter-house results shared in assemblies.</p> <p>Notice board updated with results.</p> <p>Key sporting announcements made on Twitter by Head teacher.</p>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	<p>Link with Lingfield College to provide additional support during PE lessons throughout the year.</p> <p>Link with Oxted Cricket to provide sessions leading to competitive tournament.</p> <p>Provide link with East Grinstead squash association to provide sessions with children selected through their talent identification</p>	£		

	<p>process.</p> <p>Development of School 'Sports Values': what do we pride ourselves on as sports participators.</p> <p>PE lead to distribute sports events list to all staff and run clubs etc. to prepare children for competitions and festivals</p> <p>Use club links to enhance provision in schools</p>			
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Additional achievements:</p> <p>To ensure all children meet the statutory requirements of the national curriculum for swimming in Year 6.</p>	<p>Equipment audit</p> <p>Purchase of new equipment and storage</p> <p>Ongoing repairs to trim-trails</p> <p>Identify children in year 4 and 5, who have not met the national curriculum requirements for swimming.</p> <p>Additional coach employed to enhance the delivery of Year 3 swimming.</p>	<p>£600</p> <p>£600</p> <p>£210</p> <p>£767</p>	Sustainability and suggested next steps:

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	Arrange for Year 4 and 5 to attend top up swimming and water safety.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase range competitive sports to ensure that all children have opportunity to take part in at least two a term.</p> <p>Funding to provide teaching cover for teachers to attend both CPD and competitions with children</p>	<p>Membership of Oxted School's sports programme for the year.</p> <p>There is a need for funding to support entry into additional competitions and allow a qualified teacher to attend the competitions and support the children's performance</p> <ul style="list-style-type: none"> <li>• Continue to increase the number of children taking part in competitions</li> <li>• Where possible enter 'B' teams</li> <li>• Pay for transport, supply and/or qualified staff to accompany teams to competitions to ensure they are supported</li> <li>• Organise and run a variety of house competitions</li> <li>• Ensure least active children are taking part in competitive sport through house competitions</li> </ul> <p>Celebrate sporting achievement in assembly and through 'sports awards' for representing</p>	£200		



Signed off by	
Head Teacher:	Faye Davies and Mark Cook
Date:	3/10/22
Subject Leader:	Mark Cook
Date:	3/10/22