

Dormansland Primary School



PE and Sports Premium Plan 2021 - 2022



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,842
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,820

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation time for children throughout the school day.	<p>Training of Year 6 Play Leaders: 'Sports Crew' by external provider – (Virtual training)</p> <p>Summer challenge of the Daily Mile to be completed each day.</p> <p>Subsidise Premier Sports Coaching to provide two after school clubs daily, including 'Early Bird' club</p> <p>Continued replenishment of sports equipment to ensure that PE lessons are well resourced. Partly PTA.</p> <p>Children across the school will experience a minimum of 2hours PE curriculum time throughout the week.</p>	<p>£150</p> <p>£6,210</p> <p>£300</p>	<p>Year 6 sport Leaders trained and supported delivery of both lunchtime provision and PE across the school.</p> <p>Mile track has been used more regularly with all classes taking daily brain breaks.</p> <p>During home learning (Covid19), all teachers set PE lessons and active breaks as part of their weekly work to take part in at home.</p> <p>New equipment purchased for playground and PE use.</p>	<p>Train new Sports Crew for the next academic year</p> <p>Sports equipment and playground equipment continues to need replenishing</p>

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	<p>Develop an inter-house sports competition for a wide range of sports.</p> <p>Award and reward children who have shown a consistent level of commitment to school sport.</p> <p>Celebrate out of school sporting achievements, through our School 'Superstars' and sports notices board.</p> <p>Increase publication of sporting achievements in school newsletters, website and in the wider media. Fund supply costs – one day per half term to enable PE Lead to have time to do this</p> <p>Increase role of sports leaders to support PE during curriculum time.</p> <p>Development of School 'Sports Values': what do we pride ourselves on as sports participants?</p>	<p>£20</p> <p>£1,300</p>	<p>Autumn term monitoring: KS1 – 15 children identified as inactive. KS2 – 20 children identified as inactive.</p> <p>Spring term: KS1 - 7 took up a Multi Skills club within school, for a sustained term after targeted provision. KS2 – 6 took up a club within school for a sustained term after targeted provision - Cross Country, Tag Rugby</p> <p>Summer term: 17 took up a club within school, for a sustained term after targeted provision.</p>	<p>Identify new cohort of inactive children</p> <p>Enhance the role of House Captains to promote school clubs</p> <p>A range of clubs will be available for children</p> <p>Children are inspired by others and want to take part in a new sport by joining a club. More children will represent the school at competitions.</p>

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Active People
Active Lives
Active Places

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff knowledge and confidence.	<p>Link with Lingfield College to provide additional support during PE lessons throughout the year.</p> <p>Continued link with Oxted Cricket to provide sessions leading to competitive tournament.</p> <p>Provide link with East Grinstead squash association to provide sessions with children selected through their talent identification process.</p>	High-quality coaching has improved skill level and engaged greater numbers of children.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To ensure there are opportunities for all children to have a broad range of sport/fitness activities.</p> <p>Replenish outdoor games and playground equipment, including better storage, for easier accessibility and greater independence from the children</p> <p>Swimming provision to be enhanced.</p>	<p>Two terms funding towards Ashdown Forest to ensure all classes visit 6 times a year. Includes cost of additional adult due to Covid-19 restrictions.</p> <p>Equipment audit</p> <p>Purchase of new equipment and storage</p> <p>Ongoing repairs to trim-trails</p> <p>Contribution towards catch up swimming lessons due to Covid19 in addition to usual swimming programme.</p>	<p>£3,000</p> <p>£700 (In addition to PTA funding)</p> <p>£150</p> <p>£1,600</p>	<p>High Participation across all competitive sport provision.</p> <p>Trim Trail has been full repaired and maintained.</p>	<p>Next steps:</p> <p>To identify current y5 swimming ability and to plan targeted provision for children who have not met the national curriculum requirements for swimming in 2022/23.</p> <p>PE lead to collect swimming data from year 5 (2021/22).</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase range competitive sports to ensure that all children have opportunity to take part in at least two a term. Funding to provide teaching cover for teachers to attend both CPD and competitions with children Enhance Playground resources to ensure that competitive sport can effectively be played.	Membership of Oxted School's sports programme for the year. Renewal of lines on	£400 £4,000	School participation in Oxted Sports Programme.	Continued participation in Oxted sport programme

Signed off by	
Head Teacher:	Sarah Stokes
Date:	20/9/21
Subject Leader:	Mark Cook
Date:	19/9/21