Computing Progression of Skills and Knowledge (KS1)

	EYFS	Year 1 and 2	
ICT	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. Children find out about and use a range of everyday technology. They select appropriate applications that support an identified need, for example in deciding how best to make a record of a special event in their lives, such as a journey on a steam train.	recognise common uses of information technology in the home and school environment technology to purposely create digital content	recognise common uses of information technology beyond school use technology to purposely create, organise, store, manipulate and retrieve digital content use technology to purposely create digital content comparing the benefits of different programs
Online Safety		understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies	use technology safely and keep personal information private
Computational Thinking			use logical reasoning to predict the behaviour of simple programs create simple programs create and debug simple programs debug simple programs by using logical reasoning to predict the actions instructed by the code understand that programs execute by following precise and unambiguous instruction
Digital Literacy			