

Geography Progression of Skills and Knowledge (KS1)



EYFS

Year 1 and 2

Place Knowledge

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

Observe and describe the human and physical geography of a small area of the United Kingdom (Dormansland)

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (London) and of a small area in a non-European country (China)

Map Knowledge

Children know that the environment and living things are influenced by human activity. They can describe some actions, which people in their own community do, that help to maintain the area they live in.

Work confidently with: Large scale street maps and large scale Ordnance Survey maps (1:1250. 1:2500), aerial photographs, games with maps and globes.

Have experience: of a range of different maps for example, tourist brochure, paper maps, storybook maps, Ordnance Survey digital maps at different scales and globes and atlases. Introduce: simple grids, four cardinal points, basic digital mapping tools, zoom function of digital maps. Context: focus on the local scale—home, school, neighbourhood, everyday lives (their own and others), work in the school grounds.

Fieldwork

Use maps, atlases and globes to identify where we live

Use locational and directional language (eg, near and far, left and right).

Describe the location of features/landmarks and routes on maps.

Use world maps, atlases and globes to identify the United Kingdom and its countries.

Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map.

		<p>Use photographs and videos of the local area</p> <p>Begin to recognise landmarks and basic human and physical features.</p> <p>Devise simple picture maps.</p> <p>Create an aerial map as a class using different construction materials Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Devise a simple map; use and construct basic symbols in a key.</p> <p>Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas.</p>
Human & Physical Geography		<p>Identify seasons and how they change</p> <p>Identify daily weather patterns in our local area</p> <p>Use basic Geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment. (Inc – field, trees, river, soil, plants)</p>	<p>Compare daily weather patterns in the UK.</p> <p>Compare location of hot and cold areas of the world in relation to the equator and the North and South poles.</p> <p>Use basic Geographical vocabulary to refer to key physical features and human features of the UK</p>