


History Progression of Skills and Knowledge (KS1)

	EYFS	Year 1 and 2	
Chronological understanding	<p>Children talk about the past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others and among families communities and traditions.</p> <p>Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past. They know that other children have different likes and dislikes and that they may be good at different things. They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.</p>	<p>Sequence some events or 2 related objects in order</p> <p>Show passing of time e.g. First, Next, Then</p> <p>Uses words and phrases: old, new, young, days, months</p> <p>Remembers parts of stories and memories about the past</p>	<p>Recount changes in own life over time</p> <p>Puts 3 people, events, objects or artefacts in order using a given scale.</p> <p>Uses words and phrases such as recently, before, after, now, later.</p> <p>Uses past and present when telling others about an event.</p>
Range and depth of historical knowledge		<p>Tell the difference between past and present in own and other people's lives</p>	<p>Uses information to describe the past.</p> <p>Uses information to describe differences between then and now.</p> <p>Recounts main events from a significant in history.</p> <p>Uses evidence to explain reasons why people in past acted as they did.</p>
Investigation and Interpretations of history		<p>Begins to identify and recount some details from the past from sources (eg. pictures, stories)</p>	<p>Looks at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet).</p>

			Understands why some people in the past did things.
Historical enquiry		Finds answers to simple questions about the past from sources of information (eg. pictures, stories)	<p>Sort artefacts/pictures from then and now</p> <p>Looks carefully at pictures or objects to find information about the past.</p> <p>Asks and answers questions such as: 'what was it like for a?', 'what happened in the past?', 'how long ago did happen?',</p> <p>Estimates the ages of people by studying and describing their features.</p>
Organisation and communication		<p>Use drama and role play to communicate knowledge of the past</p> <p>Use simple ways of recording their learning about the past e.g labelling pictures or photographs</p>	<p>Describes objects, people and events. Writes own date of birth.</p> <p>Writes simple stories and recounts about the past.</p> <p>Draws labelled diagrams and writes about them to tell others about people, events and objects from the past</p>