



SMSC Overview

		Evidence of these can be found in	How is it evidenced	Impact on children
Spiritual Development	Spiritual Development involves <ul style="list-style-type: none"> • The development of insights, principles, beliefs, attitudes and values which guide and motivate us. • A developing understanding of feelings and emotions which support reflection and learning • Developing recognition that pupils own insights, principles, beliefs, attitudes and that values influence them in their own lives 	<ul style="list-style-type: none"> • Life skills-children learning about themselves • Behaviour policy –equality and respect for all • 12 School values • Children’s reflections on experiences • Teachers encouragement of reflective response from children • School values and ethos • Discussions in staff meetings and Governors meetings 	<ul style="list-style-type: none"> • Charity of the year –NSPCC • RE curriculum • Whole school/key stage assemblies • Singing assemblies • Residential trips • Celebration of festival at St Johns Church • Nurture Groups • Ready to learn • Children and learning committee minutes • Star of the week • Governor monitoring visit reports 	<ul style="list-style-type: none"> • Children show empathy towards others and show ability to reflect on their own and others achievements • Children develop attitudes, values and can empathise with others and see beyond themselves • Children have the opportunity to reflect/calm down which consequently has a positive impact on their behaviour-Time to talk • Pupils are confident in following school routines
Moral Development	Moral development involves <ul style="list-style-type: none"> • Self-evaluation and understanding of capacity to develop and grow. • Relationships-values others for themselves • Society valuing truth, freedom, justice, human rights, the law and promotion of the common law 	<ul style="list-style-type: none"> • Behaviour policy • Opportunities across the curriculum to explore and develop moral concepts and values • Safe school environment where children feel able to express their views and contribute to processes that ensure all children feel safe • Pupils understanding of the consequences of behaviours and actions • Recognition and respect for different cultures in the school and wider community • Effective equality policies and practices 	<ul style="list-style-type: none"> • RE curriculum • School Council • Class responsibilities • Life skills • House Captains • Negotiable/non-negotiable behaviour contracts • Charity of the year-NSPCC • Charity events throughout year linked to children’s’ personal experiences-Dormums Race, Loom band sale for Cancer Research , Cake sale to buy a goat for Africa • Early bird sports club • After school clubs • Class rules- non-negotiable • Golden rules • 12 school values • Nurture group-time to talk • Ready To Learn • Safer Internet Day 	<ul style="list-style-type: none"> • Pupils demonstrate confidence in themselves and their community • Children are able to discuss what is right and wrong and a positive atmosphere pervades. Children make the most of ‘Time to talk’ at lunchtimes • Pupils look after each other, any conflicts are resolved quickly and effectively • Pupils have clear values, they have a sense of right and wrong-Non-negotiables



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Social Development</p>	<p>Social development involves</p> <ul style="list-style-type: none"> • Pupils interests in the understanding of the way communities and societies function at a variety of levels and their responsibility towards ensuring this • Pupils developing social skills to work and live effectively with each other • Positive participation and contribution that may include conflict resolution • Functioning effectively in a diverse society by modelling mutual respect of others and of property and socialising with pupils from different religions, ethnic and socio-economic backgrounds 	<ul style="list-style-type: none"> • Pupils are provided with opportunities to increase independence and responsibility skills within school • Deliberate teaching and modelling of personal qualities which promote resilience and interaction- passport for learning • Fostering a sense of community with inclusive values that ensure all members of the community can flourish • Pupils are supported to respect social differences and to work cooperatively together through inclusive whole school experiences • School house system 	<ul style="list-style-type: none"> • School Council • House Captains • Early bird sports club • After school clubs • Ready to Learn • Life skills curriculum • Nurture group-Time to talk • Year 6 enterprise scheme • Year 6 creation and publication of own year book • Year 6 Maths and Literacy Sackville • Year 5 science Notre Dame • Transition visits-Imberhorne, Sackville, Oxted • Charity of the year-NSPCC • Charity events throughout year linked to children's' personal experiences-Dormums Race, Loom band sale for Cancer Research , Cake sale to buy a goat for Africa, Red nose Day, Children in need • Community links- Dormansland Exhibition • Comic Relief 'Big Craft' afternoon • PTA community events • Safer Internet Day 	<ul style="list-style-type: none"> • Pupils are able to socialise with a range of people-Friendship Day, House Days, • Positive response from the community when we go on school trips • Pupils build solid relationships and friendships • Children demonstrate confidence beyond the school gates to social club situations-Superstars board
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Cultural Development</p>	<p>Cultural development involves</p> <ul style="list-style-type: none"> • Ensuring that pupils understand and respect cultures, including their own, and reject discrimination based on differences • Developing a willingness to participate in new experiences and to develop awareness of music, art, dance and literature, etc. in different cultures 	<ul style="list-style-type: none"> • The development of partnerships with outside agencies and external visitors to extend pupils cultural awareness • Displays and posters around school 	<ul style="list-style-type: none"> • Art and music events- Theatre workshops linked to topics, • Links with other schools • Visits from people belonging to different cultures • Monthly assemblies from St Johns Church • Visits to St Johns for festivals • Chinese New Year celebrations • Singing assemblies – experience of songs from different cultures • Library resources, topic resources • Life skills • Artists in school-African drums workshops • Assemblies 	<ul style="list-style-type: none"> • Pupils are familiar with and aware of people from different communities and cultural backgrounds-Charity Days • Pupils are keen to participate in a variety of activities-Clubs • Pupils have an understanding of the world outside their own experience