

RE Progression of Skills and Knowledge (KS2)



Year 3 and 4

Year 5 and 6

Beliefs and teachings
(what people believe)

describe some religious beliefs and teachings of religions studied, and their importance

describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions

explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities

Practices and lifestyles
(what people do)

describe how some features of religions studied are used or exemplified in festivals and practices

show understanding of the ways of belonging to religions and what these involve

explain how selected features of religious life and practice make a difference to the lives of individuals and communities

Expression and language
(how people express themselves)

make links between religious symbols, language and stories and the beliefs or ideas that underlie them

show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language

explain how some forms of religious expression are used differently by individuals and communities

Identity and experience
(making sense of who we are)

compare aspects of their own experiences and those of others, identifying what influences their lives

ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers

make informed responses to questions of identity and experience in the light of their learning

Meaning and purpose
(making sense of life)

compare their own and other people's ideas about questions that are difficult to answer

ask questions about puzzling aspects of life and experiences

make informed responses to questions of meaning and purpose in the light of their learning

| | | |
|---|--|--|
| | and suggest answers, making reference to the teaching of religions studied | |
| Values and commitments (making sense of right and wrong) | ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues | make informed responses to people's values and commitments (including religious ones) in the light of their learning |