



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Developing the range of extra-curricular activities and resources 2. Develop the curriculum offer from physical development through to physical education 3. Develop children's leadership skills in PE and Sport 4. Access a greater range of sports and competitions relevant to our pupils 5. Further develop the knowledge and skills of our teachers and new leader of PE 6. New lunchtime provision initiated to focus on sport and active play for all. 7. Planning scheme put in place to support staff in the delivery of high quality PE. 	<ol style="list-style-type: none"> 1. Increased quantity of children participating in extra-curricular clubs (39% uptake) 2. Re-distribution of curriculum sport focus to ensure that they fit in with planned competitive events and greater sequencing. – Children are more engaged with competitive sport. 3. Greater confidence from House Captains to lead events and playground activities. – This strategy needs to be transferred to new house captains. 4. Increased participation in school sport competition with local schools. (40% uptake in sports competitions) 5. Curriculum feedback sessions through staff meetings to enable all staff to develop their subject knowledge. Support from external coaches have been targeted and pupil feedback show positive impact on children's participation. 6. Children engaging with new lunchtime provision and majority of children are having active lunchtimes. 	<p>Next steps:</p> <p>To identify current y5 swimming ability and to plan targeted provision for children who have not met the national curriculum requirements for swimming in 2023/24. PE lead to collect swimming data from year 5 (2023/24).</p> <p>Identification of new cohort of inactive children for targeted intervention</p> <p>Further embed the role of House Captains to promote school clubs across the school to encourage active play.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Support the delivery of high quality PE across the school through a recognized PE scheme of work.	House Captains, PE Lead	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Lesson feedbacks show an increased engagement and improved delivery of PE.	£500 costs for PE scheme of learning
Increase the opportunities for children to take part in external sporting events. Including sports competition preparation in advance of competitions.	All Classes, PE lead	- Key Indicator 5: Increased participation in competitive sport.	Promotion of key sporting events and additional training for sports teams will increase participation levels at externally run competitions.	.£600
House Captains - To act in a pupil voice role and gain feedback to provide additional opportunities for the children Further improve physical activity at lunchtime.	House Captains, All classes, PE Lead	- Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement. - Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	House captains will increase their capacity in leading activities. An increase in sporting activities during lunch/break times will ensure children are exposed to a broader range of sports and increase activity levels.	-
To further enhance and add to our healthy weeks in order to emphasise the importance of an active, healthy lifestyle.	PE Lead, External Sports Coaches.	- Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement. - Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	External provider to increase activity levels during this week and increase motivation.	£500

<p>Competitive inter-school sport events To introduce competitive sport events for all children across many sports and year groups. House groups – led by house captains.</p> <p>House Captains to be trained and monitored to lead initiatives throughout the year</p>	<p>Class Teachers, PE Lead, House Captains. KS2 Classes.</p>	<p>- Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>- Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>- Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children will be involved in a wider range of competitive sports. This will lead into an increase in children representing the school in externally run competitions.</p>	<p>£600</p>
<p>Purchase of resources for lunchtime activities</p>	<p>Maintain number of lunchtime activities. Purchase resources for lunchtime activities. Incorporate new elements to the existing sport and fitness week:</p>	<p>- Key Indicator 1: The engagement of all pupils in regular physical activity.</p>	<p>Increase in resources will ensure that children are actively engaged in sport for an increased proportion of the school day.</p>	<p>£700</p>

CPD for teachers to external sports coaches teaching alongside class teachers.	All teachers, External coaches	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE including teaching competitive sport and water safety.	£400
Link with Lingfield College to provide additional support during PE lessons throughout the year.	All teachers, External coaches	As Above	As Above	£300 – To purchase equipment for use during these sessions
Membership of Oxted School's sports programme for the year	PE coordinator	- Key Indicator 5: Increased participation in competitive sport.	This will enable children to take part in a range of school sport competitions throughout the year.	£600
Employ Premier Sports Coaching to provide: two after school clubs and daily 'Early Bird' club		- Key Indicator 1: The engagement of all pupils in regular physical activity.	Providing this ensures that children have an active start to the school day and have the provision in place to participate in non-competitive fitness activities after school.	£6,710
Additional coaches employed to support the delivery of swimming in KS2 and provide teacher CPD.	All teachers, External coaches	- Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Additional coaches and top-up swimming lessons will ensure that all children have the opportunity to reach expected outcomes and receive a high level of teaching.	£1,600
Additional, swimming coaches to top-up swimming		- Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£987

<p>sessions for children who have not met the expected standard by Yr5.</p> <p>Enhance Playground resources to ensure that competitive sport can effectively be played.</p> <p>Track engagement in competitions to ensure that all children have opportunities to participate in sporting activities both within and outside of school.</p>	<p>PE Co-ordinator</p>	<p>Key Indicator 5 – Participation in competitive sport</p>	<p>Further develop playground environment through the re-painting of lines and active sports equipment.</p> <p>More children choose to participate in competitive sport and external sports activities.</p>	<p>£3000</p> <p>£1200</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes – Children who do not meet expectations are eligible for additional top-up sessions in subsequent year groups.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Signed off by:

Head Teacher:	<i>Mark Cook/Faye Davies</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Cook</i>
Governor:	<i>Approved by FGB on 19/11/23</i>
Date:	11 th November 2023